

## **Job Description**

Job title	Careers Adviser
School / department	Careers, Student Services
Grade	6
Line manager	Head of Careers and Volunteering

## Main purpose of the job

- Undertake a full range of careers adviser activities including providing individual advice and guidance to students and graduates and developing and delivering workshops
- Enhance the employability of students and graduates through the curriculum by working collaboratively with a range of stakeholders

## Key areas of responsibility

- Conduct one to one advice and guidance sessions with students and graduates and respond to email enquiries
- Develop and deliver employability through discipline specific and generic workshops, projects and employer events
- Collaborate with academic colleagues in developing employability skills within and alongside the curriculum
- Develop and maintain contacts with employers and professional bodies ,locally and nationally, in order to keep up to date with current labour market trends and employer needs
- Use IT for communication (social media, Skype), keeping records (database) and researching and producing careers information (print, website, blogs)
- Contribute to appropriate academic committees at School level
- Contribute to the development and promotion of the Service
- Support and promote equality of opportunity in all activities and aspects of the post
- Take responsibility for own continuous professional development including attending training events, reviewing publications and networking

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.



## **Person Specification**

Criteria	Essential	Desirable
	Degree or equivalent	
Qualifications and/or		
membership of	A qualification related to careers	
professional bodies	guidance e.g. QCG, DipCG, NVQ Level 4	
	Relevant experience of careers work	Experience of working with postgraduates
Knowledge and	with higher education students and	
experience	graduates	
	Experience of preparing and delivering	Teaching qualification
	presentations and workshops to small	
	and large groups	
	Experience of the graduate labour	
	Experience of the graduate labour	
	market and graduate recruitment and selection processes	
	Ability to combine careers theory and	
Crossifie skills to the	practice in order to work effectively	
Specific skills to the	with students and graduates on a one	
job	to one basis and in groups	
	Computer literate and able to use IT for	
	presentations, internet searches and	
	producing careers materials	
	Familiar with the use of social media	
	Ability to communicate effectively both	Ability to write for the website and various
General skills	orally and in writing with a wide range	blogs
	of people at different levels both inside	
	and outside of the University	
	Wall arganized and able to prioritize	
	Well organised and able to prioritise	
	Ability to work as part of a team.	
	Ability to work with people from a wide	
	range of backgrounds, ages and	
	nationalities	
	A friendly, approachable and helpful	
Other	manner	
	Willingness to adapt to change and	
	learn new skills	

	Ability to cope with a variety of tasks under pressure	
Disclosure and	This post requires a standard DBS check	
Barring Scheme		

Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.